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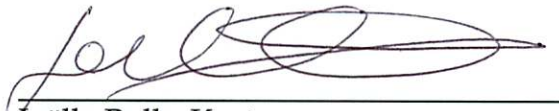
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Serial Number #15-16—36

The attached BILL titled, General Education Committee Report #2015-16-13:
New General Education Courses was adopted by vote of the Faculty Senate
on May 5, 2016.

The Bill is effective on the date of signature below.


Joëlle Rollo-Koster
Chairperson of the Faculty Senate

May 5, 2016

General Education Committee Report to the Faculty Senate
#2015-16-13
May 5, 2016

SECTION I: INFORMATIONAL

Existing Courses

| | College | Seats | Course Code and Number: | Course Title | Cross-Listed Depts. | Grand Challenge | First Full Outcome | Second Full Outcome | Partial Outcome |
|---|---------|--------------------|-------------------------|--|---------------------|-----------------|--|--|-----------------------------|
| 1 | AS | 460 | ART (ARH) 120 | Introduction to Art | | No | A3. Humanities | | C3. Diversity & Inclusion |
| 2 | AS | 25 | CHN 114 & 114H | Intensive Intermediate Chinese II | | No | C2. Global Responsibilities | A3. Humanities | |
| 3 | AS | 20 | CHN 216 & 216H | Conversation II | | No | C2. Global Responsibilities | A3. Humanities | |
| 4 | AS | 35 | HIS 145 | Women in the North American Colonies & U.S. - 1890 | | No | B4. Information Literacy | C1. Civic Knowledge and Responsibilities | |
| 5 | AS | 35 every 2 years | HIS 164 | Global Environmental History | | No | C2. Global Responsibilities | A3. Humanities | |
| 6 | AS | every 2 years | HIS 364 | U.S. Environmental History | | No | C1. Civic Knowledge and Responsibilities | B4. Information Literacy | |
| 7 | AS | 30 | HIS 365 | Civil War and Reconstruction | | No | C1. Civic Knowledge and Responsibilities | B4. Information Literacy | |
| 8 | AS | 25 every two years | ITL 390 | Italian Literature in Translation | | No | A3. Humanities | C1. Civic Knowledge and Responsibilities | |
| 9 | AS | 35 | PHL 235 | Modern Thought: Philosophy and Literature | | No | A3. Humanities | C2. Global Responsibilities | |
| 10 | AS | 600 | SOC 100 | General Sociology | | No | A2. Social & Behavioral Sciences | | C3. Diversity & Inclusion |
| 11 | AS | 105 | SOC 212 | Families in Society | | No | A2. Social & Behavioral Sciences | | C3. Diversity & Inclusion |
| 12 | CELS | 240 | GEO 103 | Understanding the Earth | | No | A1. Science, Technology, Engineering, and Mathematical Disciplines | B4. Information Literacy | |
| 13 | CELS | 25 | GEO 204 | Problem-Solving in Earth History | | No | A1. Science, Technology, Engineering, and Mathematical Disciplines | B1. Write Effectively | |
| 14 | CELS | 700, plus CCE | NFS 207 | General Nutrition | | No | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) | A1. Science, Technology, Engineering, and Mathematical Disciplines | |
| 15 | CELS | 300 | NFS 210 | Applied General Nutrition | | No | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) | A1. Science, Technology, Engineering, and Mathematical Disciplines | |
| 16 | HSS | 96 | TMD 240 | Development of Contemporary Fashion | | No | A4. Arts & Design | B1. Write Effectively | |
| Existing Grand Challenge Courses | | | | | | | | | |
| 17 | CELS | 50 | EEC 350G | Sustainable Energy: Economics and Policy | | Yes | A2. Social & Behavioral Sciences | | C2. Global Responsibilities |
| 18 | OCG | 56 | OCG 200G | Extreme Weather | | Yes | A1. Science, Technology, Engineering, and Mathematical Disciplines | C2. Global Responsibilities | |

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| SECTION II: SENATE APPROVAL REQUIRED | | | | | | | | |
|--------------------------------------|-------|-------------------------|---|---------------------|-----------------|--|--------------------------|-----------------------------|
| New Courses | | | | | | | | |
| College | Seats | Course Code and Number: | Course Title and Description | Cross-Listed Depts. | Grand Challenge | First Full Outcome | Second Full Outcome | Partial Outcome |
| 19 AS | 50 | COM 460 | COM/SUS 460, Environmental Communication: Local & Global (3 crs.) Cross-listed as (COM) SUS 460. Address local and global environmental issues through communication. Target key audiences and move them towards sustainable change and active involvement, improved environmental conditions and quality of life. (Lec. 1, Seminar 2) Pre: junior standing. (C1) (B4) | SUS | No | C1. Civic Knowledge and Responsibilities | B4. Information Literacy | |
| 20 AS | 100 | CSC 104 | CSC 104, Puzzles + Games = Analytical Thinking (4 crs.) Introduces mathematical problem solving and computational thinking through puzzles and games. Students work in small groups on activities to enhance their analytic abilities. Topics include numbers, probability, logic, algorithms, and graphs. (Lec. 4) Pre: High school mathematics. No programming required. (B3) | | No | B3. Mathematical, Statistical, or Computational Strategies (Mathematics) | | B2. Communicate Effectively |
| 21 AS | 350 | ENG 105 | ENG 105 Introduction to Creative Writing (4 crs.) Introduction to basic principles of reading and writing poetry, fiction, and nonfiction (may also substitute genres to include drama and/or screenwriting). (Lec. 3. Project 3/Online). (A3) (B1) | | No | A3. Humanities | B1. Write Effectively | |
| New Grand Challenge Courses | | | | | | | | |
| 22 COE | 35 | EGR 213G | EGR 213G, Energy and Environment (3 crs.) Technical, social, and environmental aspects of energy, including energy and the society, energy policy, global challenges of energy, energy systems (fossil fuels, renewables, storage), and environmental pollution of energy systems. (Lec. 3) Pre: MTH 111 or permission of instructor. (A1) (GC) | | Yes | A1. Science, Technology, Engineering, and Mathematical Disciplines | | C2 Global Responsibilities |

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| 23 | HSS | 25 | HDF 318G | HDF 318G, Health and Wealth (3 crs.) This course will draw from the disciplines of economics, public policy, public health, and consumer behavior to offer a comprehensive understanding of the intersection of health and wealth. (A2) (B4) (GC) | Yes | A2. Social and Behavioral Sciences | B4. Information Literacy | |
|-----------------------|-------|-------------------------|---|---|-----------------|--|--|-----------------|
| 24 | HSS | 40 | KIN 375G | KIN 375G, Exercise is Medicine (3 crs.) Explores the biological and physiological mechanisms related to physical activity and exercise-induced enhancement of physical and mental health. (Lec. 3) Pre: Not open to students majoring in KIN. (A1) (B4) (GC) | Yes | A1. Science, Technology, Engineering, and Mathematical Disciplines | B4. Information Literacy | |
| 25 | AS | 35 | ENG 357G | ENG 357G, Topics in Literature and Medicine (4 crs.) LEC: (4 crs.) Study of the representation of medical themes in literature and/or the relationship between literature and medicine, with attention to ethical issues in contemporary and historical contexts. (Lec. 3, Online 1) (A3) (B1) (GC) | Yes | A3. Humanities | B1. Write Effectively | |
| Course Changes | | | | | | | | |
| College | Seats | Course Code and Number: | Course Title and Description | Cross-Listed Depts. | Grand Challenge | First Full Outcome | Second Full Outcome | Partial Outcome |
| 26 CELS | 40 | CPL 202 | CPL/GEG 202, Introductory Urban Geography: Understanding Cities (3 crs.) Introduction to the origin and development of cities in the U.S.; contemporary urban issues as well as the planning and governance of cities in the U.S. | GEG | No | A2. Social & Behavioral Science | C1. Civic Knowledge and Responsibilities | |
| end of report 4-29-16 | | | | | | | | |